**Kingsborough Center for Teaching and Learning**

**Faculty Interest Group**

**Valuing Students’ Voices to Make Assessment Meaningful**

**Session 1: March 12, 2018**

Introductions

What is your role at Kingsborough?

Why did the topic of this FIG speak to you?

Principles Underlying this FIG

Knowledge is a socially constructed process.

Our belief that knowledge is co-constructed by experts and novices (theory) should serve as a guide for the experiences in our classrooms (practice).

If we understand our classrooms to be social spaces, socially constructed assessments that are grounded in students’ voices are central to our work.

Objective of our FIG “Workshop”

To collect data from students about how our community-oriented classrooms/programs may be having an impact on their growth. We see assessment in community as having the potential to catalyze positive changes in our classroom practice, and expand our understanding of what constitutes evidence of student success.

Questions for Discussion:

What is an example of meaningful collaboration (e.g., between teacher and student, between students and one another) you have witnessed in your classroom/program? What results did you see from this collaboration? What were the conditions that may have brought it about?

Assignment for Next Week:

Read the following article below considering what principles may serve to shape the practices in your classroom or program.

Kahn, G., Calienes, C. M., & Thompson, T. A. (2016). A dynamic program assessment framework for learning communities. *Learning Communities Research and Practice, 4*(2), Article 2. Available at:

http://washingtoncenter.evergreen.edu/lcrpjournal/vol4/iss2/2