**Kingsborough Center for Teaching and Learning**

**Faculty Interest Group**

**Valuing Students’ Voices to Make Assessment Meaningful**

**Session 2: March 19, 2018**

Reading Reactions

 What were your impressions of the article we read for this week?

Kahn, G., Calienes, C. M., & Thompson, T. A. (2016). A dynamic program assessment framework for learning communities. *Learning Communities Research and Practice, 4*(2), Article 2.

 Rationale

 Methodology

 Findings/Analysis

 Discussion/Conclusion

Our Program/Classroom Principles

 Making our beliefs about how teaching and learning happens transparent and accessible.

A model for faculty:

*Summary of ACE (Accelerated Academic ESL) Curricular Applications*

A model for students:

*Four Learning Principles of ACE Program* (Kahn, Calienes, & Thompson, 2016, p. 6)

Individual Writing

What principles might you create that reflect your understanding of how students grow by participating in your program/classroom? How might these principles capture the view of teaching/learning as a socially constructed experience?

Assignment for Next Week:

Submit a draft of your program/classroom principles to Chris and Gabrielle at our email addresses.