

Kingsborough Center for Teaching and Learning
Faculty Interest Group
Valuing Students' Voices to Make Assessment Meaningful
Session 3: Next Steps for our Projects
6/4/18

Facilitators' Updates

Possible Sources of Funding for Our Projects

Faculty Innovation Awards

KCTL

Sociological Initiatives Foundation

Possible Future Research: "Flipping" Assessment—Students as Leaders of Assessment-in-Community Conversations

Our Projects: Next Steps

Making our beliefs about how teaching and learning happens transparent and accessible.

Outlining our project visions, needs, and timelines.

Individual Writing

What principles might you create that reflect your understanding of how students grow by participating in your program/classroom? How might these principles capture the view of teaching/learning as a socially constructed experience? Draft to Gabrielle and Chris.

What might your Assessment-in-Community Conversation look like?

Who might the participants be? (e.g., students, faculty, program director, FIG facilitators)

Who might lead the conversation? (e.g., students, faculty, program director, FIG facilitators)

What is the goal(s) of the experience? (e.g., publication, assessment for program improvement)

What resources are required? (e.g., transcriptions, pizza!)