**Kingsborough Center for Teaching and Learning**

**Faculty Interest Group**

**Valuing Students’ Voices to Make Assessment Meaningful**

**Session 4: Exploration of Data**

**9/27/18**

Introductions and Updates

 Individual assessment-in-community principles and projects

 Transcript funding

Possible Future Research: “Flipping” Assessment—Students as Leaders of Assessment-in-Community Conversations

Nuts and Bolts of our Projects: Considering Data Collection and Interpretation

 What kind of data collection process might be most appropriate for our projects?

Examination of a sample of traditional versus assessment-in-community data

 Some issues we encountered as assessment-in-community researchers

 Data collection

The individual subjectivities of everyone in the room

 Keeping the emphasis on students’ experiences

 Data analysis

Emergent themes

Individual Writing

 What data collection methods do you envision employing for your assessment-in-community work? You may consider:

the goal(s) of the experience (e.g., publication, assessment for program improvement)

the participants (e.g., students, faculty, program director, FIG facilitators)

the conversation leader(s) (e.g., students, faculty, program director, FIG facilitators) and the possible impact of their individual subjectivities

the resources required (e.g., transcriptions, pizza!)

Draft to Gabrielle and Chris.